

CECM3320 LIFESPAN CHRISTIAN EDUCATION
New Orleans Baptist Theological Seminary

Disclaimer: This syllabus is intended to give the student a general idea of the content, format, and textbooks used for this class. The professor will submit a full syllabus at the beginning of the class which will contain a course schedule and the instructor's information.

Mission of New Orleans Baptist Theological Seminary

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Mission of Leavell College

The Leavell College exists to fulfill the purpose of the institution by providing quality theological and practical education at the pre-baccalaureate and baccalaureate levels to prepare students for service in churches and to qualify students to continue their studies at the graduate level.

Purpose of the course

The purpose of this course is to provide for the students quality theological education in the discipline of Christian Education Studies.

Course Description

This course is designed to provide the student with a foundational understanding of Christian Education Ministry as it relates to preschoolers, children, youth and adults in the local church. Consideration is given to the issues of faith development, age-graded learning characteristics, and Southern Baptist programming.

Textbooks

There is one required textbook for the course.

The Teaching Ministry of the Church 2nd Edition Edited by William R. Yount Pub. B& H Publishing Group, Nashville, TN, 2008 ISBN: 978-0-8054-4737-8

There are also five optional textbooks for this course. They are from the Teaching for Spiritual Transformation Series. These provide detailed materials about each age group.

Student Objectives

1. Students will demonstrate a foundational understanding of Christian Education, faith development, and age-graded learning characteristics.
2. Students will exhibit the development of personal perspectives related to spiritual education.
3. Students will demonstrate ability to evaluate, design and implement appropriate Christian Education principles.

Course Requirements

Reading. Students are expected to read the textbooks. An accountability question will be on the final exam.

Observation Reports. Students are to observe four Christian education experiences in the local church setting. The four sessions should be with four different age groups (i.e., preschool, children, youth, and adults). Students should then prepare a two-page written report of their observations and analysis of each session (for a total of eight pages). The Turabian style guide should be used in preparing the reports.

Evaluation Project Students will conduct an evaluation of a specific age group ministry for appropriate Christian Education standards. A paper containing 1,500-1,750 words will be prepared stating the findings from the evaluation and making recommendations to improve the education process. The evaluation should be based on the material that was covered in the course. The Turabian style guide should be used in preparing the reports.

Exams. Students will complete three sectional exams and a final exam.

Class Participation. Students are expected to participate in the discussions presented in class. Participation is expected on a weekly basis. Please see the Discussion Board for more instructions.

Course Evaluation

Observation reports (4) 20%
Evaluation Project & Paper 15%
Sectional Exams (3) 45%
Final Exam 15%
Class Participation 5%

Netiquette Statement on Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity will be expected at all times in the online environment.